### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: HURST-EULESS-BEDFORD ISD** 

Campus Name: EULESS J H

**Campus Number: 220916042** 

2022 Accountability Rating: A

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Academic Achievement in Social Studies** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



|                                    | School<br>Year |     | District | Campus  | African<br>American | Hispanic   | White         | American<br>Indian | Asian    | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|-----|----------|---------|---------------------|------------|---------------|--------------------|----------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|                                    |                |     | S1       | AAR Per | formance I          | Rates by 1 | <b>Tested</b> | Grade, Su          | bject, a | and Perfo           | rmance                     | e Level                    |      |                               |       |                |                                      |
| Grade 7 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 80% | 89%      | 84%     | 82%                 | 86%        | 78%           | *                  | 94%      | 80%                 | 88%                        | 46%                        | 70%  | 86%                           | 81%   | 82%            | 82%                                  |
|                                    | 2021           | 69% | 81%      | 73%     | 70%                 | 66%        | 76%           | *                  | 97%      | 79%                 | 80%                        | 25%                        | 40%  | 77%                           | 67%   | 67%            | 61%                                  |
| At Meets Grade Level or Above      | 2022           | 56% | 68%      | 56%     | 52%                 | 55%        | 60%           | *                  | 76%      | 55%                 | 48%                        | 15%                        | 30%  | 58%                           | 54%   | 51%            | 51%                                  |
|                                    | 2021           | 45% | 59%      | 51%     | 44%                 | 42%        | 60%           | *                  | 75%      | 42%                 | 73%                        | 5%                         | 20%  | 55%                           | 44%   | 46%            | 36%                                  |
| At Masters Grade Level             | 2022           | 37% | 47%      | 39%     | 29%                 | 39%        | 42%           | *                  | 74%      | 30%                 | 36%                        | 5%                         | 10%  | 41%                           | 36%   | 32%            | 36%                                  |
|                                    | 2021           | 25% | 35%      | 28%     | 22%                 | 26%        | 32%           | *                  | 50%      | 11%                 | 40%                        | 5%                         | 20%  | 29%                           | 26%   | 25%            | 20%                                  |
| <b>Grade 7 Mathematics</b>         |                |     |          |         |                     |            |               |                    |          |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 61% | 85%      | 82%     | 79%                 | 80%        | 82%           | *                  | 91%      | 80%                 | 88%                        | 39%                        | 70%  | 84%                           | 78%   | 80%            | 85%                                  |
|                                    | 2021           | 55% | 77%      | 74%     | 68%                 | 74%        | 78%           | *                  | 94%      | 56%                 | 87%                        | 40%                        | 60%  | 78%                           | 68%   | 70%            | 69%                                  |
| At Meets Grade Level or Above      | 2022           | 31% | 57%      | 55%     | 50%                 | 50%        | 56%           | *                  | 82%      | 60%                 | 52%                        | 10%                        | 40%  | 57%                           | 51%   | 50%            | 56%                                  |
|                                    | 2021           | 27% | 50%      | 46%     | 34%                 | 38%        | 59%           | *                  | 72%      | 44%                 | 60%                        | 10%                        | 20%  | 48%                           | 41%   | 42%            | 42%                                  |
| At Masters Grade Level             | 2022           | 13% | 30%      | 30%     | 16%                 | 27%        | 44%           | *                  | 68%      | 35%                 | 24%                        | 5%                         | 20%  | 31%                           | 28%   | 26%            | 28%                                  |
|                                    | 2021           | 12% | 27%      | 27%     | 16%                 | 24%        | 34%           | *                  | 56%      | 22%                 | 33%                        | 3%                         | 20%  | 29%                           | 23%   | 25%            | 24%                                  |
| Grade 8 Reading                    |                |     |          |         |                     |            |               |                    |          |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 83% | 90%      | 86%     | 80%                 | 87%        | 90%           | *                  | 100%     | 89%                 | 82%                        | 58%                        | 71%  | 90%                           | 80%   | 83%            | 79%                                  |
|                                    | 2021           | 73% | 79%      | 78%     | 75%                 | 76%        | 83%           | *                  | 88%      | 68%                 | 86%                        | 40%                        | 100% | 81%                           | 73%   | 77%            | 68%                                  |
| At Meets Grade Level or Above      | 2022           | 58% | 68%      | 64%     | 52%                 | 62%        | 76%           | *                  | 86%      | 56%                 | 82%                        | 20%                        | 57%  | 67%                           | 60%   | 57%            | 46%                                  |
|                                    | 2021           | 46% | 53%      | 47%     | 39%                 | 46%        | 59%           | *                  | 73%      | 21%                 | 43%                        | 13%                        | 60%  | 52%                           | 38%   | 45%            | 39%                                  |
| At Masters Grade Level             | 2022           | 37% | 45%      | 42%     | 30%                 | 41%        | 49%           | *                  | 63%      | 28%                 | 65%                        | 7%                         | 43%  | 46%                           | 35%   | 38%            | 29%                                  |
|                                    | 2021           | 21% | 23%      | 20%     | 12%                 | 17%        | 29%           | *                  | 55%      | 0%                  | 24%                        | 3%                         | 0%   | 21%                           | 19%   | 18%            | 21%                                  |
| <b>Grade 8 Mathematics</b>         |                |     |          |         |                     |            |               |                    |          |                     |                            |                            |      |                               |       |                |                                      |
| At Approaches Grade Level or Above | 2022           | 71% | 89%      | 83%     | 79%                 | 83%        | 86%           | *                  | 100%     | 85%                 | 82%                        | 49%                        | 67%  | 84%                           | 82%   | 81%            | 85%                                  |
|                                    | 2021           | 62% | 70%      | 60%     | 61%                 | 52%        | 81%           | *                  | 63%      | 35%                 | 87%                        | 32%                        | *    | 63%                           | 57%   | 61%            | 51%                                  |
| At Meets Grade Level or Above      | 2022           | 40% | 58%      | 45%     | 42%                 | 49%        | 53%           | *                  | 63%      | 31%                 | 18%                        | 13%                        | 33%  | 48%                           | 41%   | 42%            | 45%                                  |
|                                    | 2021           | 36% | 42%      | 35%     | 28%                 | 33%        | 62%           | *                  | 44%      | 18%                 | 20%                        | 5%                         | *    | 39%                           | 28%   | 35%            | 29%                                  |
| At Masters Grade Level             | 2022           | 14% | 18%      | 10%     | 9%                  | 8%         | 11%           | *                  | 25%      | 15%                 | 0%                         | 2%                         | 17%  | 7%                            | 14%   | 8%             | 6%                                   |
|                                    | 2021           | 11% | 7%       | 5%      | 3%                  | 5%         | 12%           | *                  | 0%       | 0%                  | 0%                         | 0%                         | *    | 5%                            | 4%    | 7%             | 7%                                   |
| Grade 8 Science                    |                |     |          |         |                     |            |               |                    |          |                     |                            |                            |      |                               |       |                |                                      |

|                                       | School<br>Year |     | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Ed  | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|-----|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above    | 2022           | 74% | 88%      | 82%    | 72%                 | 82%      | 86%   | *                  | 100%  | 89%                 | 88%                        | 44% | 71%  | 85%                           | 77%   | 77%            | 77%                                  |
|                                       | 2021           | 68% |          |        | 70%                 | 76%      |       | *                  | 88%   | 53%                 |                            | 27% | 100% |                               | 70%   | 74%            | 64%                                  |
| At Meets Grade Level or Above         | 2022           | 45% | 64%      | 56%    | 41%                 | 54%      | 66%   | *                  | 89%   | 61%                 | 65%                        | 9%  | 29%  | 62%                           | 47%   | 49%            | 49%                                  |
|                                       | 2021           | 43% | 55%      | 52%    | 47%                 | 47%      | 68%   | *                  | 79%   | 16%                 | 55%                        | 5%  | 80%  | 57%                           | 44%   | 51%            | 40%                                  |
| At Masters Grade Level                | 2022           | 24% | 41%      | 40%    | 26%                 | 31%      | 55%   | *                  | 71%   | 39%                 | 65%                        | 9%  | 29%  | 44%                           | 33%   | 31%            | 28%                                  |
|                                       | 2021           | 24% | 31%      | 31%    | 25%                 | 29%      | 44%   | *                  | 58%   | 5%                  | 25%                        | 5%  | 60%  | 34%                           | 26%   | 30%            | 28%                                  |
| <b>Grade 8 Social Studies</b>         |                |     |          |        |                     |          |       |                    |       |                     |                            |     |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 61% | 81%      | 77%    | 73%                 | 71%      | 87%   | *                  | 94%   | 67%                 | 76%                        | 47% | 57%  | 80%                           | 74%   | 73%            | 66%                                  |
|                                       | 2021           | 57% | 69%      | 68%    | 61%                 | 71%      | 81%   | *                  | 79%   | 26%                 | 75%                        | 33% | 80%  | 72%                           | 63%   | 66%            | 60%                                  |
| At Meets Grade Level or Above         | 2022           | 31% | 53%      | 50%    | 39%                 | 42%      | 65%   | *                  | 77%   | 44%                 | 71%                        | 20% | 43%  | 56%                           | 42%   | 45%            | 38%                                  |
|                                       | 2021           | 28% | 37%      | 37%    | 28%                 | 32%      | 60%   | *                  | 61%   | 5%                  | 35%                        | 10% | 20%  | 40%                           | 31%   | 37%            | 33%                                  |
| At Masters Grade Level                | 2022           | 18% | 36%      | 33%    | 19%                 | 26%      | 44%   | *                  | 69%   | 33%                 | 47%                        | 9%  | 43%  | 37%                           | 26%   | 28%            | 23%                                  |
|                                       | 2021           | 14% | 20%      | 18%    | 13%                 | 15%      | 26%   | *                  | 39%   | 5%                  | 15%                        | 0%  | 0%   | 17%                           | 19%   | 17%            | 18%                                  |
| End of Course English I               |                |     |          |        |                     |          |       |                    |       |                     |                            |     |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 65% | 77%      | 79%    | 73%                 | 79%      | 77%   | *                  | 97%   | 77%                 | 86%                        | 35% | 83%  | 81%                           | 76%   | 75%            | 60%                                  |
|                                       | 2021           | 67% | 80%      | 76%    | 64%                 | 77%      | 84%   | -                  | 90%   | 75%                 | 93%                        | 34% | 83%  | 81%                           | 64%   | 75%            | 62%                                  |
| At Meets Grade Level or Above         | 2022           | 47% | 63%      | 66%    | 55%                 | 66%      | 72%   | *                  | 95%   | 50%                 | 79%                        | 14% | 83%  | 68%                           | 63%   | 59%            | 48%                                  |
|                                       | 2021           | 50% | 66%      | 61%    | 50%                 | 61%      | 73%   | -                  | 84%   | 45%                 | 71%                        | 7%  | 33%  | 67%                           | 48%   | 60%            | 45%                                  |
| At Masters Grade Level                | 2022           | 11% | 20%      | 19%    | 11%                 | 19%      | 25%   | *                  | 51%   | 0%                  | 17%                        | 0%  | 0%   | 24%                           | 12%   | 14%            | 11%                                  |
|                                       | 2021           | 12% | 22%      | 15%    | 10%                 | 10%      | 23%   | -                  | 32%   | 0%                  | 29%                        | 0%  | 0%   | 15%                           | 14%   | 14%            | 10%                                  |
| End of Course English II              |                |     |          |        |                     |          |       |                    |       |                     |                            |     |      |                               |       |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 72% | 81%      | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -   | -    | -                             | -     | -              | -                                    |
|                                       | 2021           | 71% | 78%      | *      | -                   | -        | -     | -                  | -     | *                   | -                          | -   | -    | -                             | *     | *              | -                                    |
| At Meets Grade Level or Above         | 2022           | 55% | 67%      | -      | -                   | -        | -     | -                  | -     | -                   | -                          | -   | -    | -                             | -     | -              | -                                    |
|                                       | 2021           | 57% | 65%      | *      | -                   | -        | -     | -                  | -     | *                   | -                          | -   | -    | -                             | *     | *              | _                                    |
| At Masters Grade Level                | 2022           | 9%  | 12%      | -      | _                   | _        | _     | _                  | -     | _                   | _                          | -   | _    | _                             | _     | _              | -                                    |
|                                       | 2021           | 11% |          |        | -                   | _        | -     | -                  | -     | *                   | -                          | -   | -    | -                             | *     | *              | -                                    |
| End of Course Algebra I               |                |     |          |        |                     |          |       |                    |       |                     |                            |     |      |                               |       |                |                                      |
| At Approaches Grade Level or<br>Above | 2022           | 76% | 91%      | 90%    | 84%                 | 92%      | 93%   | *                  | 97%   | 88%                 | 90%                        | 67% | 86%  | 92%                           | 86%   | 89%            | 87%                                  |
|                                       | 2021           | 73% | 83%      | 76%    | 64%                 | 76%      | 88%   | -                  | 91%   | 68%                 | 80%                        | 55% | 57%  | 78%                           | 73%   | 74%            | 75%                                  |

|                                    | School<br>Year | State      | District   | Campus     | African<br>American | Hispanic   | White      | American<br>Indian | Asian      | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed         | Continu-<br>ously<br>Enrolled | ously      | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|------------|---------------------|----------------------------|----------------------------|------------|-------------------------------|------------|----------------|--------------------------------------|
| At Meets Grade Level or Above      | 2022           | 43%<br>41% | 67%<br>56% | 57%<br>46% | 45%<br>31%          | 56%<br>46% | 72%<br>58% | *                  | 90%<br>82% | 36%<br>21%          |                            | 13%<br>10%                 | 57%<br>29% | 60%<br>48%                    | 52%<br>43% | 53%<br>45%     | 56%<br>47%                           |
| At Masters Grade Level             | 2021           | 27%        | 49%        |            | 28%                 | 32%        | 56%        | *                  | 77%        | 36%                 |                            | 0%                         | 29%        | 40%                           | 35%        | 36%            | 36%                                  |
|                                    | 2021           | 23%        | 36%        | 30%        | 19%                 | 32%        | 32%        | -                  | 65%        | 0%                  | 40%                        | 3%                         | 29%        | 30%                           | 29%        | 27%            | 30%                                  |
| End of Course Biology              |                |            |            |            |                     |            |            |                    |            |                     |                            |                            |            |                               |            |                |                                      |
| At Approaches Grade Level or Above | 2022           | 83%        | 91%        | 92%        | 90%                 | 93%        | 92%        | *                  | 94%        | 86%                 | 93%                        | 70%                        | 83%        | 93%                           | 90%        | 90%            | 85%                                  |
|                                    | 2021           | 82%        | 89%        | 86%        | 77%                 | 86%        | 93%        | -                  | 100%       | 85%                 | 93%                        | 54%                        | 83%        | 89%                           | 79%        | 83%            | 78%                                  |
| At Meets Grade Level or Above      | 2022           | 55%        | 70%        | 69%        | 58%                 | 71%        | 79%        | *                  | 91%        | 48%                 | 72%                        | 26%                        | 83%        | 72%                           | 64%        | 64%            | 49%                                  |
|                                    | 2021           | 55%        | 69%        | 62%        | 48%                 | 60%        | 75%        | -                  | 90%        | 50%                 | 79%                        | 21%                        | 50%        | 66%                           | 54%        | 60%            | 47%                                  |
| At Masters Grade Level             | 2022           | 21%        | 39%        | 36%        | 21%                 | 39%        | 52%        | *                  | 66%        | 14%                 | 31%                        | 4%                         | 67%        | 42%                           | 26%        | 28%            | 24%                                  |
|                                    | 2021           | 22%        | 32%        | 26%        | 15%                 | 23%        | 38%        | -                  | 55%        | 5%                  | 36%                        | 0%                         | 33%        | 28%                           | 21%        | 22%            | 20%                                  |
| All Grades All Subjects            |                |            |            |            |                     |            |            |                    |            |                     |                            |                            |            |                               |            |                |                                      |
| At Approaches Grade Level or Above | 2022           | 74%        | 86%        | 84%        | 79%                 | 84%        | 86%        | 82%                | 96%        | 82%                 | 87%                        | 51%                        | 73%        | 86%                           | 81%        | 81%            | 79%                                  |
|                                    | 2021           | 67%        | 77%        | 74%        | 68%                 | 72%        | 83%        | 43%                | 90%        | 62%                 | 83%                        | 35%                        | 72%        | 78%                           | 68%        | 71%            | 65%                                  |
| At Meets Grade Level or Above      | 2022           | 48%        | 63%        | 58%        | 48%                 | 57%        | 68%        | 64%                | 85%        | 49%                 | 62%                        | 16%                        | 48%        | 62%                           | 53%        | 53%            | 49%                                  |
|                                    | 2021           | 41%        | 52%        | 48%        | 39%                 | 45%        | 62%        | 0%                 | 75%        | 32%                 | 55%                        | 9%                         | 38%        | 53%                           | 41%        | 46%            | 39%                                  |
| At Masters Grade Level             | 2022           | 23%        | 35%        | 33%        | 21%                 | 30%        | 44%        | 27%                | 65%        | 26%                 | 35%                        | 5%                         | 27%        | 36%                           | 27%        | 28%            | 25%                                  |
|                                    | 2021           | 18%        | 25%        | 22%        | 15%                 | 20%        | 29%        | 0%                 | 48%        | 6%                  | 26%                        | 2%                         | 20%        | 23%                           | 20%        | 20%            | 19%                                  |
| All Grades ELA/Reading             |                |            |            |            |                     |            |            |                    |            |                     |                            |                            |            |                               |            |                |                                      |
| At Approaches Grade Level or Above | 2022           | 75%        | 84%        | 83%        | 78%                 | 84%        | 82%        | *                  | 97%        | 82%                 | 86%                        | 47%                        | 74%        | 85%                           | 79%        | 80%            | 74%                                  |
|                                    | 2021           | 68%        | 77%        | 76%        | 70%                 | 73%        | 81%        | *                  | 92%        | 75%                 | 86%                        | 33%                        | 75%        | 80%                           | 68%        | 73%            | 64%                                  |
| At Meets Grade Level or Above      | 2022           | 53%        | 64%        | 62%        | 53%                 | 61%        | 70%        | *                  | 86%        | 53%                 | 69%                        | 16%                        | 52%        | 64%                           | 59%        | 56%            | 48%                                  |
|                                    | 2021           | 45%        | 53%        | 53%        | 44%                 | 50%        | 64%        | *                  | 77%        | 37%                 | 60%                        | 8%                         | 38%        | 58%                           | 43%        | 50%            | 40%                                  |
| At Masters Grade Level             | 2022           | 25%        | 33%        | 33%        | 23%                 | 32%        | 39%        | *                  | 62%        | 18%                 | 35%                        | 4%                         | 17%        | 36%                           | 27%        | 28%            | 26%                                  |
|                                    | 2021           | 18%        | 24%        | 21%        | 14%                 | 17%        | 28%        | *                  | 46%        | 3%                  | 30%                        | 3%                         | 6%         | 21%                           | 20%        | 19%            | 17%                                  |
| All Grades Mathematics             |                |            |            |            |                     |            |            |                    |            |                     |                            |                            |            |                               |            |                |                                      |
| At Approaches Grade Level or Above | 2022           | 72%        | 86%        | 85%        | 81%                 | 86%        | 88%        | *                  | 96%        | 84%                 | 88%                        | 52%                        | 74%        | 87%                           | 82%        | 84%            | 86%                                  |
|                                    | 2021           | 66%        | 77%        | 71%        | 64%                 | 68%        | 83%        | *                  | 87%        | 54%                 | 84%                        | 41%                        | 57%        | 74%                           | 66%        | 68%            | 66%                                  |
| At Meets Grade Level or Above      | 2022           | 42%        | 60%        | 53%        | 46%                 | 52%        | 63%        | *                  | 82%        | 43%                 | 48%                        | 12%                        | 43%        | 56%                           | 49%        | 49%            | 53%                                  |
|                                    | 2021           | 37%        | 49%        | 43%        | 31%                 | 40%        | 59%        | *                  | 71%        | 28%                 | 42%                        | 8%                         | 29%        | 45%                           | 38%        | 41%            | 40%                                  |

|                                       | School<br>Year | State      | District   | Campus     | African<br>American | Hispanic   | White      | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed         | Continu-<br>ously<br>Enrolled | ously      | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|--------|---------------------|----------------------------|----------------------------|------------|-------------------------------|------------|----------------|--------------------------------------|
| At Masters Grade Level                | 2022           | 20%<br>18% | 32%<br>25% | 29%<br>21% | 19%<br>13%          | 24%<br>21% | 42%<br>28% | *                  | 04 /0  |                     | 25%<br>24%                 | 2%<br>2%                   | 22%<br>21% |                               | 27%<br>19% | 26%<br>20%     | 25%<br>21%                           |
| All Grades Science                    |                |            |            |            | ,                   | ,,         |            |                    | 10 / 0 | 7 70                | ,,                         | _,,                        | = : / 0    |                               | 1070       |                | ,,                                   |
| At Approaches Grade Level or<br>Above | 2022           | 76%        | 86%        | 87%        | 82%                 | 88%        | 89%        | *                  | 97%    | 87%                 | 91%                        | 58%                        | 77%        | 89%                           | 84%        | 84%            | 81%                                  |
|                                       | 2021           | 71%        | 80%        | 81%        | 73%                 | 81%        | 90%        | *                  | 94%    | 69%                 | 85%                        | 38%                        | 91%        | 85%                           | 74%        | 78%            | 70%                                  |
| At Meets Grade Level or Above         | 2022           | 47%        | 62%        | 63%        | 50%                 | 64%        | 72%        | *                  | 90%    | 54%                 | 70%                        | 17%                        | 54%        | 68%                           | 56%        | 57%            | 49%                                  |
|                                       | 2021           | 44%        | 55%        | 57%        | 47%                 | 53%        | 72%        | *                  | 84%    | 33%                 | 65%                        | 12%                        | 64%        | 61%                           | 49%        | 55%            | 43%                                  |
| At Masters Grade Level                | 2022           | 21%        | 36%        | 38%        | 24%                 | 36%        | 53%        | *                  | 69%    | 26%                 | 43%                        | 7%                         | 46%        | 43%                           | 29%        | 30%            | 26%                                  |
|                                       | 2021           | 20%        | 27%        | 29%        | 20%                 | 26%        | 41%        | *                  | 56%    | 5%                  | 29%                        | 3%                         | 45%        | 31%                           | 24%        | 27%            | 24%                                  |
| All Grades Social Studies             |                |            |            |            |                     |            |            |                    |        |                     |                            |                            |            |                               |            |                |                                      |
| At Approaches Grade Level or Above    | 2022           | 75%        | 88%        | 77%        | 73%                 | 71%        | 87%        | *                  | 94%    | 67%                 | 76%                        | 47%                        | 57%        | 80%                           | 74%        | 73%            | 66%                                  |
|                                       | 2021           | 73%        | 81%        | 68%        | 61%                 | 71%        | 81%        | *                  | 79%    | 26%                 | 75%                        | 33%                        | 80%        | 72%                           | 63%        | 66%            | 60%                                  |
| At Meets Grade Level or Above         | 2022           | 50%        | 67%        | 50%        | 39%                 | 42%        | 65%        | *                  | 77%    | 44%                 | 71%                        | 20%                        | 43%        | 56%                           | 42%        | 45%            | 38%                                  |
|                                       | 2021           | 49%        | 58%        | 37%        | 28%                 | 32%        | 60%        | *                  | 61%    | 5%                  | 35%                        | 10%                        | 20%        | 40%                           | 31%        | 37%            | 33%                                  |
| At Masters Grade Level                | 2022           | 30%        | 47%        | 33%        | 19%                 | 26%        | 44%        | *                  | 69%    | 33%                 | 47%                        | 9%                         | 43%        | 37%                           | 26%        | 28%            | 23%                                  |
|                                       | 2021           | 29%        | 37%        | 18%        | 13%                 | 15%        | 26%        | *                  | 39%    | 5%                  | 15%                        | 0%                         | 0%         | 17%                           | 19%        | 17%            | 18%                                  |
|                                       |                |            | S1         | AAR Per    | formance I          | Rates by I | Enrolle    | d Grade at         | Meets  | Grade L             | evel or                    | Above                      |            |                               |            |                |                                      |
| 7th Graders                           |                |            |            |            |                     |            |            |                    |        |                     |                            |                            |            |                               |            |                |                                      |
| Reading and Mathematics               | 2022           | 32%        | 51%        | 45%        | 42%                 | 40%        | 49%        | *                  | 74%    | 50%                 | 36%                        | 5%                         | 20%        | 47%                           | 43%        | 40%            | 42%                                  |
|                                       | 2021           | 26%        | 43%        | 37%        | 26%                 | 29%        | 50%        | *                  | 66%    | 33%                 | 53%                        | 3%                         | 20%        | 41%                           | 31%        | 34%            | 30%                                  |
| Reading and Mathematics Including EOC | 2022           | 33%        | 51%        | 45%        | 42%                 | 40%        | 49%        | *                  | 74%    | 50%                 | 36%                        | 5%                         | 20%        | 47%                           | 43%        | 40%            | 42%                                  |
|                                       | 2021           | 27%        | 43%        | 37%        | 26%                 | 29%        | 50%        | *                  | 66%    | 33%                 | 53%                        | 3%                         | 20%        | 41%                           | 31%        | 34%            | 30%                                  |
| Reading Including EOC                 | 2022           | 56%        | 68%        | 56%        | 52%                 | 55%        | 60%        | *                  | 76%    | 55%                 | 48%                        | 15%                        | 30%        | 58%                           | 54%        | 51%            | 51%                                  |
|                                       | 2021           | 45%        | 59%        | 51%        | 44%                 | 42%        | 60%        | *                  | 75%    | 42%                 | 73%                        | 5%                         | 20%        | 55%                           | 44%        | 46%            | 36%                                  |
| Math Including EOC                    | 2022           | 37%        | 57%        | 55%        | 50%                 | 50%        | 56%        | *                  | 82%    | 60%                 | 52%                        | 10%                        | 40%        | 57%                           | 51%        | 50%            | 56%                                  |
|                                       | 2021           | 32%        | 50%        | 45%        | 33%                 | 38%        | 59%        | *                  | 69%    | 44%                 |                            | 10%                        | 20%        | 48%                           | 40%        | 42%            | 40%                                  |
| 8th Graders                           |                |            |            |            |                     |            |            |                    |        |                     |                            |                            |            |                               |            |                |                                      |
| Reading and Mathematics               | 2022           | 27%        | 43%        | 35%        | 30%                 | 37%        | 39%        | *                  | 63%    | 15%                 | 18%                        | 7%                         | 33%        | 35%                           | 34%        | 30%            | 26%                                  |
| , <b>3</b>                            | 2021           | 21%        | 25%        |            | 17%                 | 19%        | 43%        | *                  | 38%    |                     | 7%                         | 0%                         | *          |                               | 13%        | 23%            | 13%                                  |
| Reading and Mathematics Including EOC | 2022           | 41%        | 60%        |            |                     | 49%        |            | *                  |        |                     |                            | 7%                         | 43%        |                               |            | 45%            | 38%                                  |
|                                       | 2021           | 33%        | 43%        | 37%        | 28%                 | 34%        | 54%        | *                  | 70%    | 16%                 | 29%                        | 3%                         | 60%        | 44%                           | 27%        | 37%            | 32%                                  |

|                                       | School<br>Year | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading Including EOC                 | 2022           | 58%   | 68%      | 64%    | 52%                 | 62%      | 76%   | *                  | 86%   | 56%                 | 82%                        | 20%                        | 57% | 67%                           | 60%   | 57%            | 46%                                  |
|                                       | 2021           | 47%   | 53%      | 47%    | 39%                 | 46%      | 59%   | *                  | 73%   | 21%                 | 43%                        | 13%                        | 60% | 52%                           | 38%   | 45%            | 39%                                  |
| Math Including EOC                    | 2022           | 48%   | 71%      | 61%    | 52%                 | 59%      | 73%   | *                  | 83%   | 50%                 | 47%                        | 13%                        | 43% | 66%                           | 53%   | 56%            | 56%                                  |
|                                       | 2021           | 43%   | 57%      | 50%    | 40%                 | 48%      | 71%   | *                  | 73%   | 26%                 | 43%                        | 8%                         | 60% | 55%                           | 42%   | 48%            | 45%                                  |
| 3rd - 8th Graders                     |                |       |          |        |                     |          |       |                    |       |                     |                            |                            |     |                               |       |                |                                      |
| Reading and Mathematics               | 2022           | 34%   | 48%      | 41%    | 37%                 | 39%      | 45%   | *                  | 70%   | 36%                 | 31%                        | 6%                         | 25% | 42%                           | 39%   | 36%            | 36%                                  |
|                                       | 2021           | 26%   | 34%      | 30%    | 22%                 | 24%      | 47%   | *                  | 56%   | 23%                 | 30%                        | 1%                         | 29% | 35%                           | 22%   | 29%            | 22%                                  |
| Reading and Mathematics Including EOC | 2022           | 36%   | 51%      | 48%    | 41%                 | 44%      | 56%   | *                  | 78%   | 45%                 | 40%                        | 6%                         | 29% | 51%                           | 44%   | 42%            | 40%                                  |
|                                       | 2021           | 28%   | 37%      | 37%    | 27%                 | 32%      | 52%   | *                  | 68%   | 24%                 | 39%                        | 3%                         | 40% | 42%                           | 29%   | 36%            | 31%                                  |
| Reading Including EOC                 | 2022           | 53%   | 64%      | 60%    | 52%                 | 58%      | 69%   | *                  | 81%   | 55%                 | 62%                        | 17%                        | 41% | 62%                           | 57%   | 54%            | 49%                                  |
|                                       | 2021           | 41%   | 49%      | 49%    | 41%                 | 44%      | 60%   | *                  | 74%   | 32%                 | 56%                        | 9%                         | 40% | 54%                           | 41%   | 45%            | 38%                                  |
| Math Including EOC                    | 2022           | 43%   | 60%      | 58%    | 51%                 | 55%      | 65%   | *                  | 83%   | 55%                 | 50%                        | 12%                        | 41% | 61%                           | 52%   | 53%            | 56%                                  |
|                                       | 2021           | 37%   | 48%      | 48%    | 37%                 | 43%      | 65%   | *                  | 71%   | 35%                 | 50%                        | 9%                         | 40% | 52%                           | 41%   | 45%            | 42%                                  |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Progress (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

|                          | School<br>Year | State | District | Campus | African<br>American | Hispanic | White  | American<br>Indian |        | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed  | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
|                          |                |       |          | Schoo  | ol Progres          | s Domain | - Acad | emic Grow          | th Sco | re by Gra           | de and                     | Subject                    |     |                               |       |                |                                      |
| Grade 7 ELA/Reading      | 2022           | 88    | 92       | 90     | 90                  | 89       | 88     | *                  | 100    | 89                  | 93                         | 88                         | 89  | 90                            | 91    | 90             | 95                                   |
|                          | 2019           | 77    | 80       | 76     | 74                  | 76       | 80     | -                  | 77     | 78                  | 58                         | 60                         | 57  | 79                            | 71    | 74             | 75                                   |
| Grade 7 Mathematics      | 2022           | 60    | 75       | 80     | 82                  | 77       | 82     | *                  | 84     | 67                  | 78                         | 49                         | 72  | 80                            | 78    | 80             | 83                                   |
|                          | 2019           | 62    | 69       | 71     | 70                  | 70       | 73     | -                  | 87     | 60                  | 58                         | 47                         | 100 | 71                            | 70    | 70             | 72                                   |
| Grade 8 ELA/Reading      | 2022           | 83    | 84       | 84     | 82                  | 84       | 89     | *                  | 89     | 76                  | 86                         | 75                         | 71  | 86                            | 81    | 84             | 85                                   |
|                          | 2019           | 77    | 76       | 75     | 72                  | 76       | 75     | -                  | 76     | 82                  | 75                         | 78                         | 86  | 74                            | 76    | 75             | 75                                   |
| Grade 8 Mathematics      | 2022           | 74    | 85       | 82     | 83                  | 82       | 87     | *                  | 83     | 88                  | 50                         | 66                         | 58  | 80                            | 85    | 80             | 81                                   |
|                          | 2019           | 82    | 84       | 77     | 76                  | 82       | 77     | -                  | 68     | 65                  | 79                         | 74                         | 75  | 74                            | 80    | 75             | 84                                   |
| End of Course Algebra I  | 2022           | 67    | 84       | 74     | 62                  | 74       | 85     | *                  | 96     | 67                  | 77                         | 41                         | *   | 77                            | 68    | 73             | 73                                   |
|                          | 2019           | 75    | 85       | 79     | 72                  | 80       | 81     | -                  | 92     | 88                  | 76                         | 35                         | 81  | 82                            | 73    | 77             | 79                                   |
| All Grades Both Subjects | 2022           | 74    | 81       | 82     | 79                  | 81       | 86     | 70                 | 91     | 76                  | 80                         | 64                         | 75  | 83                            | 80    | 81             | 84                                   |
|                          | 2019           | 69    | 73       | 75     | 73                  | 76       | 77     | -                  | 81     | 74                  | 70                         | 58                         | 80  | 76                            | 74    | 74             | 76                                   |
| All Grades ELA/Reading   | 2022           | 78    | 81       | 87     | 86                  | 87       | 88     | *                  | 95     | 83                  | 90                         | 81                         | 81  | 88                            | 86    | 87             | 90                                   |
|                          | 2019           | 68    | 70       | 76     | 73                  | 76       | 78     | -                  | 76     | 79                  | 67                         | 68                         | 71  | 77                            | 73    | 74             | 75                                   |
| All Grades Mathematics   | 2022           | 69    | 81       | 78     | 75                  | 77       | 84     | *                  | 89     | 72                  | 73                         | 53                         | 69  | 79                            | 76    | 77             | 79                                   |
|                          | 2019           | 70    | 76       | 75     | 72                  | 76       | 77     | -                  | 84     | 70                  | 72                         | 51                         | 85  | 76                            | 74    | 74             | 77                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                                       |        |       |          |        |                    |                   |                 |           |           |             |                |       |          |            | EB/EL            |       |                | Monitored   |
|---------------------------------------|--------|-------|----------|--------|--------------------|-------------------|-----------------|-----------|-----------|-------------|----------------|-------|----------|------------|------------------|-------|----------------|-------------|
|                                       | School |       |          |        | Total<br>Bilingual | BE-Trans<br>Early | <b>BE-Trans</b> | BE-Dual   |           |             |                |       | ESL      | ALP<br>ESL | with<br>Parental |       | Total<br>EB/EL | &<br>Former |
|                                       | Year   | State | District | Campus | Education          |                   |                 | _         | _         | (Exception) |                | Based | Pull-Out | (Waiver)   | Denial           | EB/EL | (Current)      | EB/EL       |
| All Grades All Subjects               |        |       |          |        | STAAR              | Pertorma          | nce Rate b      | y Subject | and Perro | rmance Leve | <del>2</del> 1 |       |          |            |                  |       |                |             |
| •                                     | 2022   | 7.40/ | 0.00/    | 0.40/  |                    |                   |                 |           |           |             | 71%            |       | 71%      |            | 50%              | 85%   | 700/           | 98%         |
| At Approaches Grade Level or Above    | 2022   | 74%   | 86%      | 84%    |                    | -                 | -               | -         | -         |             |                | -     |          |            |                  |       | 70%            |             |
|                                       | 2021   | 67%   | 77%      | 74%    | 50%                | -                 | -               | -         | -         | 50%         |                | -     | 48%      | -          | 3070             |       | 48%            | 93%         |
| At Meets Grade Level or Above         | 2022   | 48%   | 63%      | 58%    | -                  | -                 | -               | -         | -         | -           | 37%            | -     | 37%      |            |                  |       | 37%            | 83%         |
|                                       | 2021   | 41%   | 52%      | 48%    | 40%                | -                 | -               | -         | -         | 40%         | 111            | -     | 20%      |            | 27%              |       | 21%            | 70%         |
| At Masters Grade Level                | 2022   | 23%   | 35%      | 33%    | -                  | -                 | -               | -         | -         | -           | 16%            | -     | 16%      | -          | 0 70             |       | 16%            | 55%         |
|                                       | 2021   | 18%   | 25%      | 22%    | 40%                | -                 | -               | -         | -         | 40%         | 7%             | -     | 7%       | -          | 7%               | 22%   | 7%             | 39%         |
| All Grades ELA/Reading                |        |       |          |        |                    |                   |                 |           |           |             |                |       |          |            |                  |       |                |             |
| At Approaches Grade Level or Above    | 2022   | 75%   | 84%      | 83%    | -                  | -                 | -               | -         | -         | -           | 63%            | -     | 63%      | -          | *                | 85%   | 63%            | 99%         |
|                                       | 2021   | 68%   | 77%      | 76%    | *                  | -                 | -               | -         | -         | *           | 43%            | -     | 43%      | -          | 67%              | 79%   | 44%            | 95%         |
| At Meets Grade Level or Above         | 2022   | 53%   | 64%      | 62%    | -                  | -                 | -               | -         | -         | -           | 35%            | -     | 35%      | -          | *                | 65%   | 35%            | 84%         |
|                                       | 2021   | 45%   | 53%      | 53%    | *                  | -                 | -               | -         | -         | *           | 20%            | -     | 20%      | -          | 22%              | 55%   | 21%            | 76%         |
| At Masters Grade Level                | 2022   | 25%   | 33%      | 33%    | -                  | -                 | -               | -         | -         | -           | 16%            | -     | 16%      | -          | *                | 32%   | 16%            | 54%         |
|                                       | 2021   | 18%   | 24%      | 21%    | *                  | -                 | -               | -         | -         | *           | 7%             | -     | 7%       | -          | 0%               | 20%   | 7%             | 37%         |
| All Grades Mathematics                |        |       |          |        |                    |                   |                 |           |           |             |                |       |          |            |                  |       |                |             |
| At Approaches Grade Level or Above    | 2022   | 72%   | 86%      | 85%    | -                  | -                 | -               | -         | -         | -           | 82%            | -     | 82%      | -          | *                | 84%   | 82%            | 98%         |
|                                       | 2021   | 66%   | 77%      | 71%    | *                  | -                 | _               | -         | -         | *           | 52%            | -     | 52%      | -          | 63%              | 71%   | 53%            | 90%         |
| At Meets Grade Level or Above         | 2022   | 42%   | 60%      | 53%    | _                  | -                 | _               | -         | -         | -           | 46%            | -     | 46%      | -          | *                | 51%   | 45%            | 78%         |
|                                       | 2021   | 37%   | 49%      | 43%    | *                  | -                 | -               | -         | -         | *           | 24%            | -     | 24%      | -          | 38%              | 42%   | 25%            | 65%         |
| At Masters Grade Level                | 2022   | 20%   | 32%      | 29%    | -                  | -                 | -               | -         | -         | -           | 18%            | -     | 18%      | -          | *                | 28%   | 18%            | 53%         |
|                                       | 2021   | 18%   | 25%      | 21%    | *                  | -                 | -               | -         | -         | *           | 8%             | -     | 8%       | -          | 13%              | 20%   | 9%             | 41%         |
| All Grades Science                    |        |       |          |        |                    |                   |                 |           |           |             |                |       |          |            |                  |       |                |             |
| At Approaches Grade Level or Above    | 2022   | 76%   | 86%      | 87%    | -                  | -                 | -               | -         | -         | -           | 74%            | -     | 74%      | -          | *                | 88%   | 74%            | 98%         |
|                                       | 2021   | 71%   | 80%      | 81%    | *                  | -                 | -               | -         | -         | *           | 56%            | -     | 56%      | -          | 44%              | 83%   | 55%            | 95%         |
| At Meets Grade Level or Above         | 2022   | 47%   | 62%      | 63%    | -                  | -                 | -               | -         | -         | -           | 33%            | -     | 33%      | -          | *                | 65%   | 33%            | 90%         |
|                                       | 2021   | 44%   | 55%      | 57%    | *                  |                   | -               | -         | -         | *           | 21%            | -     | 21%      | _          | 33%              | 59%   | 23%            | 80%         |
| At Masters Grade Level                | 2022   | 21%   | 36%      | 38%    | -                  |                   | -               | -         | -         | -           | 17%            | -     | 17%      | _          | *                | 39%   | 16%            | 56%         |
|                                       | 2021   | 20%   | 27%      | 29%    | *                  | -                 | -               | -         | -         | *           |                | -     | 8%       | -          | 11%              |       | 9%             | 48%         |
| All Grades Social Studies             |        |       |          |        |                    |                   |                 |           |           |             |                |       |          |            |                  |       |                |             |
| At Approaches Grade Level or<br>Above | 2022   | 75%   | 88%      | 77%    | -                  | -                 | -               | -         | -         | -           | 50%            | -     | 50%      | -          | -                | 79%   | 50%            | 98%         |
|                                       | 2021   | 73%   | 81%      | 68%    | *                  |                   | _               | -         | -         | *           | 43%            | _     | 43%      | _          | *                | 70%   | 40%            | 88%         |

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

|                               | School<br>Year |     | District | Campus | Total<br>Bilingual<br>Education | BE-Trans<br>Early<br>Exit | BE-Trans  |             |           | ALP<br>Bilingual<br>(Exception) |     | ESL<br>Content-<br>Based | ESL<br>Pull-Out | ALP<br>ESL<br>(Waiver) | EB/EL<br>with<br>Parental<br>Denial |     | Total<br>EB/EL<br>(Current) | Monitored<br>&<br>Former<br>EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------|-------------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022           | 50% | 67%      | 50%    | -                               | -                         | -         | -           | -         | -                               | 21% | -                        | 21%             | -                      | -                                   | 52% | 21%                         | 76%                               |
|                               | 2021           | 49% | 58%      | 37%    | *                               | -                         | -         | -           | -         | *                               | 15% | -                        | 15%             | -                      | *                                   | 37% | 15%                         | 54%                               |
| At Masters Grade Level        | 2022           | 30% | 47%      | 33%    | -                               | -                         | -         | -           | -         | -                               | 9%  | -                        | 9%              | -                      | -                                   | 33% | 9%                          | 60%                               |
|                               | 2021           | 29% | 37%      | 18%    | *                               | -                         | -         | -           | -         | *                               | 4%  | -                        | 4%              | -                      | *                                   | 17% | 6%                          | 32%                               |
|                               |                |     |          |        | Sc                              | hool Prog                 | ress Doma | ain - Acade | emic Grow | th Score                        |     |                          |                 |                        |                                     |     |                             |                                   |
| All Grades Both Subjects      | 2022           | 74% | 81%      | 82%    | -                               | -                         | -         | -           | -         | -                               | 82% | -                        | 82%             | -                      | *                                   | 81% | 81%                         | 89%                               |
|                               | 2019           | 69% | 73%      | 75%    | -                               | -                         | -         | -           | -         |                                 | 72% | -                        | 72%             |                        | 82%                                 |     | 73%                         |                                   |
| All Grades ELA/Reading        | 2022           | 78% | 81%      | 87%    | -                               | -                         | -         | -           | -         | -                               | 90% | -                        | 90%             | -                      | -                                   | 86% | 90%                         | 92%                               |
|                               | 2019           | 68% | 70%      | 76%    | -                               | -                         | -         | -           | -         |                                 | 71% | -                        | 71%             |                        | 89%                                 |     | 73%                         |                                   |
| All Grades Mathematics        | 2022           | 69% | 81%      | 78%    | -                               | -                         | -         | -           | -         | -                               | 76% | -                        | 76%             | -                      | *                                   | 77% | 76%                         | 87%                               |
|                               | 2019           | 70% | 76%      | 75%    | -                               | -                         | -         | -           | -         |                                 | 72% | -                        | 72%             |                        | 77%                                 |     | 73%                         |                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | State | District | Campus | African<br>American | _      | White |                       |      | Pacific<br>Islander |      | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|--------|-------|-----------------------|------|---------------------|------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
|  |       |          |        |                     | 2022 9 |       | Participat<br>irades) | ion  |                     |      |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |        | •     | •                     |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%   | 99%   | 88%                   | 100% | 100%                | 100% | 99%                        | 99%  | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 94%      | 94%    | 93%                 | 95%    | 95%   | 65%                   | 95%  | 92%                 | 92%  | 96%                        | 99%  | 98%                           | 87%   | 94%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 6%     | 7%                  | 5%     | 5%    | 24%                   | 5%   | 7%                  | 8%   | 3%                         | 0%   | 2%                            | 12%   | 6%             | 6%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%     | 0%    | 0%                    | 0%   | 1%                  | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%     | 1%    | 12%                   | 0%   | 0%                  | 0%   | 1%                         | 1%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%     | 1%    | 12%                   | 0%   | 0%                  | 0%   | 1%                         | 1%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%     | 0%    | 0%                    | 0%   | 0%                  | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Reading  |       |          |        |                     |        |       |                       |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 99%    | 99%                 | 100%   | 99%   | 83%                   | 100% | 100%                | 100% | 99%                        | 96%  | 100%                          | 99%   | 100%           | 100%                                 |
| Included in Accountability                       | 92%   | 94%      | 93%    | 93%                 | 94%    | 94%   | 67%                   | 95%  | 90%                 | 92%  | 96%                        | 96%  | 98%                           | 87%   | 93%            | 92%                                  |
| Not Included in Accountability: Mobile           | 5%    | 4%       | 6%     | 6%                  | 5%     | 5%    | 17%                   | 5%   | 9%                  | 8%   | 4%                         | 0%   | 2%                            | 12%   | 6%             | 7%                                   |
| Not Included in Accountability: Other Exclusions | 2%    | 1%       | 0%     | 0%                  | 1%     | 0%    | 0%                    | 0%   | 1%                  | 0%   | 0%                         | 0%   | 0%                            | 1%    | 0%             | 1%                                   |
| Not Tested                                       | 1%    | 1%       | 1%     | 1%                  | 0%     | 1%    | 17%                   | 0%   | 0%                  | 0%   | 1%                         | 4%   | 0%                            | 1%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 1%     | 1%                  | 0%     | 1%    | 17%                   | 0%   | 0%                  | 0%   | 1%                         | 4%   | 0%                            | 1%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%     | 0%    | 0%                    | 0%   | 0%                  | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |        |       |                       |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 99%   | 99%      | 100%   | 100%                | 100%   | 99%   | 83%                   | 100% | 100%                | 100% | 99%                        | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%      | 93%    | 93%                 | 94%    | 95%   | 67%                   | 95%  | 92%                 | 92%  | 95%                        | 100% | 98%                           | 87%   | 93%            | 93%                                  |
| Not Included in Accountability: Mobile           | 5%    | 5%       | 6%     | 7%                  | 6%     | 5%    | 17%                   | 5%   | 8%                  | 8%   | 4%                         | 0%   | 2%                            | 13%   | 6%             | 7%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%     | 0%    | 0%                    | 0%   | 0%                  | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 1%    | 1%       | 0%     | 0%                  | 0%     | 1%    | 17%                   | 0%   | 0%                  | 0%   | 1%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Absent   | 1%    | 0%       | 0%     | 0%                  | 0%     | 1%    | 17%                   | 0%   | 0%                  | 0%   | 1%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%     | 0%    | 0%                    | 0%   | 0%                  | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Science  |       |          |        |                     |        |       |                       |      |                     |      |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 99%      | 100%   | 100%                | 100%   | 100%  | *                     | 100% | 100%                | 100% | 99%                        | 100% | 100%                          | 100%  | 100%           | 100%                                 |
| Included in Accountability                       | 93%   | 95%      | 94%    | 92%                 | 96%    | 95%   | *                     | 96%  | 95%                 | 94%  | 97%                        | 100% | 98%                           | 89%   | 94%            | 95%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | 7%                  | 4%     | 5%    | *                     | 4%   | 5%                  | 6%   | 2%                         | 0%   | 2%                            | 11%   | 5%             | 5%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%     | 0%    | *                     | 0%   | 0%                  | 0%   | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 1%       | 0%     | 0%                  | 0%     | 0%    | *                     | 0%   | 0%                  | 0%   | 1%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | State | District | Campus | African<br>American | Hispanic | White | American<br>Indian    | Asian | Pacific<br>Islander | Two<br>or<br>More<br>Races | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Absent   | 1%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | 0%                  | 0%                         | 1%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Other  | 0%    | 1%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | 0%                  | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 98%   | 99%      | 99%    | 99%                 | 100%     | 99%   | *                     | 100%  | 100%                | 100%                       | 98%                        | 100% | 100%                          | 99%   | 99%            | 100%                                 |
| Included in Accountability                       | 94%   | 96%      | 94%    | 94%                 | 95%      | 94%   | *                     | 95%   | 95%                 | 89%                        | 96%                        | 100% | 99%                           | 87%   | 94%            | 93%                                  |
| Not Included in Accountability: Mobile           | 4%    | 3%       | 6%     | 5%                  | 5%       | 4%    | *                     | 5%    | 5%                  | 11%                        | 2%                         | 0%   | 1%                            | 12%   | 6%             | 7%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | 0%                  | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 2%    | 1%       | 1%     | 1%                  | 0%       | 1%    | *                     | 0%    | 0%                  | 0%                         | 2%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Absent   | 1%    | 1%       | 1%     | 1%                  | 0%       | 1%    | *                     | 0%    | 0%                  | 0%                         | 2%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Other  | 0%    | 0%       | 0%     | 0%                  | 0%       | 0%    | *                     | 0%    | 0%                  | 0%                         | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
|  |       |          |        |                     | 2021 :   |       | Participat<br>Grades) | ion   |                     |                            |                            |      |                               |       |                |                                      |
| All Tests  |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 94%      | 98%    | 97%                 | 98%      | 99%   | 100%                  | 99%   | 99%                 | 96%                        | 96%                        | 98%  | 98%                           | 97%   | 98%            | 99%                                  |
| Included in Accountability                       | 83%   | 90%      | 93%    | 91%                 | 94%      | 95%   | 100%                  | 98%   | 96%                 | 83%                        | 93%                        | 81%  | 97%                           | 87%   | 92%            | 96%                                  |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 5%     | 6%                  | 4%       | 3%    | 0%                    | 1%    | 3%                  | 13%                        | 3%                         | 18%  | 2%                            | 10%   | 5%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 1%    | 1%       | 0%     | 0%                  | 0%       | 1%    | 0%                    | 0%    | 0%                  | 0%                         | 1%                         | 0%   | 0%                            | 0%    | 0%             | 1%                                   |
| Not Tested                                       | 12%   | 6%       | 2%     | 3%                  | 2%       | 1%    | 0%                    | 1%    | 1%                  | 4%                         | 4%                         | 2%   | 2%                            | 3%    | 2%             | 1%                                   |
| Absent   | 2%    | 2%       | 1%     | 1%                  | 1%       | 0%    | 0%                    | 0%    | 1%                  | 2%                         | 3%                         | 2%   | 1%                            | 1%    | 1%             | 1%                                   |
| Other  | 10%   | 4%       | 1%     | 2%                  | 1%       | 1%    | 0%                    | 1%    | 0%                  | 2%                         | 2%                         | 0%   | 1%                            | 2%    | 1%             | 0%                                   |
| Reading  |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 89%   | 95%      | 98%    | 97%                 | 98%      | 99%   | *                     | 99%   | 100%                | 97%                        | 97%                        | 100% | 99%                           | 97%   | 98%            | 100%                                 |
| Included in Accountability                       | 83%   | 90%      | 93%    | 91%                 | 94%      | 95%   | *                     | 98%   | 97%                 | 85%                        | 92%                        | 84%  | 97%                           | 87%   | 93%            | 96%                                  |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 4%     | 6%                  | 3%       | 3%    | *                     | 1%    | 3%                  | 12%                        | 3%                         | 16%  | 2%                            | 9%    | 5%             | 2%                                   |
| Not Included in Accountability: Other Exclusions | 3%    | 2%       | 0%     | 0%                  | 1%       | 0%    | *                     | 0%    | 0%                  | 0%                         | 2%                         | 0%   | 0%                            | 0%    | 0%             | 2%                                   |
| Not Tested                                       | 11%   | 5%       | 2%     | 3%                  | 2%       | 1%    | *                     | 1%    | 0%                  | 3%                         | 3%                         | 0%   | 1%                            | 3%    | 2%             | 0%                                   |
| Absent   | 2%    | 2%       | 1%     | 1%                  | 1%       | 0%    | *                     | 0%    | 0%                  | 0%                         | 1%                         | 0%   | 0%                            | 1%    | 1%             | 0%                                   |
| Other  | 10%   | 3%       | 2%     | 2%                  | 1%       | 1%    | *                     | 1%    | 0%                  | 3%                         | 3%                         | 0%   | 1%                            | 3%    | 1%             | 0%                                   |
| Mathematics                                      |       |          |        |                     |          |       |                       |       |                     |                            |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 88%   | 94%      | 98%    | 98%                 | 98%      | 98%   | *                     | 100%  | 98%                 | 98%                        | 95%                        | 100% | 99%                           | 97%   | 98%            | 99%                                  |
| Included in Accountability                       | 84%   | 90%      | 93%    | 91%                 | 94%      | 95%   | *                     | 99%   | 95%                 | 85%                        | 92%                        | 82%  | 97%                           | 87%   | 93%            | 96%                                  |
| Not Included in Accountability: Mobile           | 4%    | 4%       | 5%     | 7%                  | 4%       | 3%    | *                     | 1%    | 4%                  | 13%                        | 3%                         | 18%  | 2%                            | 10%   | 5%             | 2%                                   |

# Texas Education Agency 2021-22 STAAR Participation (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | State | District | Campus | African<br>American | Hispanic |     | American<br>Indian |      | Pacific<br>Islander |     | Special<br>Ed<br>(Current) | Ed   | Continu-<br>ously<br>Enrolled | ously | Econ<br>Disadv | EB/EL<br>(Current<br>&<br>Monitored) |
|--|-------|----------|--------|---------------------|----------|-----|--------------------|------|---------------------|-----|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 0%     | 0%                  | 0%       | 1%  | *                  | 0%   | 0%                  | 0%  | 0%                         | 0%   | 0%                            | 0%    | 0%             | 0%                                   |
| Not Tested                                       | 12%   | 6%       | 2%     | 2%                  | 2%       | 2%  | *                  | 0%   | 2%                  | 2%  | 5%                         | 0%   | 1%                            | 3%    | 2%             | 1%                                   |
| Absent   | 2%    | 2%       | 1%     | 1%                  | 2%       | 1%  | *                  | 0%   | 2%                  | 0%  | 3%                         | 0%   | 1%                            | 1%    | 1%             | 1%                                   |
| Other  | 10%   | 5%       | 1%     | 2%                  | 1%       | 1%  | *                  | 0%   | 0%                  | 2%  | 2%                         | 0%   | 0%                            | 2%    | 1%             | 0%                                   |
| Science  |       |          |        |                     |          |     |                    |      |                     |     |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 87%   | 95%      | 98%    | 97%                 | 98%      | 99% | *                  | 100% | 100%                | 98% | 97%                        | 100% | 98%                           | 98%   | 98%            | 99%                                  |
| Included in Accountability                       | 84%   | 91%      | 94%    | 91%                 | 95%      | 96% | *                  | 100% | 100%                | 83% | 95%                        | 85%  | 98%                           | 89%   | 92%            | 96%                                  |
| Not Included in Accountability: Mobile           | 3%    | 4%       | 4%     | 6%                  | 3%       | 2%  | *                  | 0%   | 0%                  | 15% | 3%                         | 15%  | 1%                            | 9%    | 5%             | 3%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 1%       | 0%     | 0%                  | 0%       | 1%  | *                  | 0%   | 0%                  | 0%  | 0%                         | 0%   | 0%                            | 0%    | 0%             | 1%                                   |
| Not Tested                                       | 13%   | 5%       | 2%     | 3%                  | 2%       | 1%  | *                  | 0%   | 0%                  | 2%  | 3%                         | 0%   | 2%                            | 2%    | 2%             | 1%                                   |
| Absent   | 2%    | 2%       | 1%     | 1%                  | 1%       | 1%  | *                  | 0%   | 0%                  | 2%  | 3%                         | 0%   | 1%                            | 1%    | 2%             | 1%                                   |
| Other  | 10%   | 3%       | 1%     | 2%                  | 0%       | 0%  | *                  | 0%   | 0%                  | 0%  | 0%                         | 0%   | 1%                            | 1%    | 1%             | 0%                                   |
| Social Studies                                   |       |          |        |                     |          |     |                    |      |                     |     |                            |      |                               |       |                |                                      |
| Assessment Participant                           | 87%   | 96%      | 98%    | 96%                 | 98%      | 99% | *                  | 100% | 100%                | 96% | 95%                        | 100% | 97%                           | 98%   | 97%            | 99%                                  |
| Included in Accountability                       | 84%   | 93%      | 92%    | 90%                 | 93%      | 93% | *                  | 100% | 100%                | 77% | 93%                        | 71%  | 96%                           | 86%   | 89%            | 94%                                  |
| Not Included in Accountability: Mobile           | 3%    | 3%       | 5%     | 6%                  | 4%       | 4%  | *                  | 0%   | 0%                  | 19% | 2%                         | 29%  | 1%                            | 12%   | 7%             | 4%                                   |
| Not Included in Accountability: Other Exclusions | 0%    | 0%       | 0%     | 0%                  | 0%       | 1%  | *                  | 0%   | 0%                  | 0%  | 0%                         | 0%   | 0%                            | 1%    | 0%             | 1%                                   |
| Not Tested                                       | 13%   | 4%       | 2%     | 4%                  | 2%       | 1%  | *                  | 0%   | 0%                  | 4%  | 5%                         | 0%   | 3%                            | 2%    | 3%             | 1%                                   |
| Absent   | 3%    | 2%       | 2%     | 2%                  | 2%       | 1%  | *                  | 0%   | 0%                  | 4%  | 5%                         | 0%   | 2%                            | 1%    | 2%             | 1%                                   |
| Other  | 10%   | 2%       | 1%     | 2%                  | 0%       | 0%  | *                  | 0%   | 0%                  | 0%  | 0%                         | 0%   | 1%                            | 1%    | 1%             | 0%                                   |

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                   |          |          |         |                     |          |       |                    |         |                     | Two<br>or |               |                |       |
|-----------------------------------|----------|----------|---------|---------------------|----------|-------|--------------------|---------|---------------------|-----------|---------------|----------------|-------|
|                                   | State    | District | Campus  | African<br>American | Hisnanic | White | American<br>Indian |         | Pacific<br>Islander |           | Special<br>Ed | Econ<br>Disadv | FR/FI |
| Attendance Rate                   | State    | District | Campus  | / uncricum          | rnspanie | Winte | maian              | 7 (Sium | isianaci            | rtuces    | Lu            | Disaut         |       |
| 2020-21                           | 95.0%    | 97.4%    | 97.4%   | 96.8%               | 97.3%    | 98.3% | *                  | 99.6%   | 95.5%               | 97.0%     | 95.0%         | 96.9%          | 97.3% |
| 2019-20                           | 98.3%    | 99.0%    | 98.8%   | 98.8%               | 98.8%    | 98.3% | *                  | 99.7%   | 98.6%               | 98.9%     | 97.8%         | 98.7%          | 98.9% |
| Chronic Absenteeism               |          |          |         |                     |          |       |                    |         |                     |           |               |                |       |
| 2020-21                           | 15.0%    | 6.8%     | 9.2%    | 10.7%               | 10.3%    | 6.0%  | *                  | 0.0%    | 17.5%               | 12.1%     | 20.3%         | 10.0%          | 9.5%  |
| 2019-20                           | 6.7%     | 3.9%     | 5.7%    | 4.6%                | 5.5%     | 9.8%  | *                  | 2.1%    | 3.4%                | 4.6%      | 11.4%         | 6.1%           | 4.8%  |
| Annual Dropout Rate (             | Gr 7-8)  |          |         |                     |          |       |                    |         |                     |           |               |                |       |
| 2020-21                           | 0.9%     | 0.2%     | 0.2%    | 0.7%                | 0.0%     | 0.0%  | *                  | 0.0%    | 0.0%                | 0.0%      | 0.0%          | 0.2%           | 0.0%  |
| 2019-20                           | 0.5%     | 0.2%     | 0.0%    | 0.0%                | 0.0%     | 0.0%  | *                  | 0.0%    | 0.0%                | 0.0%      | 0.0%          | 0.0%           | 0.0%  |
| Annual Dropout Rate (             | Gr 9-12  | )        |         |                     |          |       |                    |         |                     |           |               |                |       |
| 2020-21                           | 2.4%     | 0.5%     | 0.8%    | 1.6%                | 0.8%     | 0.0%  | -                  | 0.0%    | 0.0%                | 0.0%      | 0.0%          | 0.8%           | 1.8%  |
| 2019-20                           | 1.6%     | 0.2%     | 0.3%    | 0.0%                | 0.9%     | 0.0%  | *                  | 0.0%    | 0.0%                | 0.0%      | 0.0%          | 0.4%           | 0.0%  |
| 4-Year Longitudinal Ra            | te (Gr 9 | 9-12)    |         |                     |          |       |                    |         |                     |           |               |                |       |
| Class of 2021                     |          |          |         |                     |          |       |                    |         |                     |           |               |                |       |
| Graduated                         | 90.0%    | 97.7%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.3%     | 0.1%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Continued HS                      | 3.9%     | 0.7%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Dropped Out                       | 5.8%     | 1.5%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Graduates and TxCHSE              | 90.3%    | 97.8%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 94.2%    | 98.5%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              | -     |
| Class of 2020                     |          |          |         |                     |          |       |                    |         |                     |           |               |                |       |
| Graduated                         | 90.3%    | 97.6%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              | -     |
| Received TxCHSE                   | 0.4%     | 0.1%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Continued HS                      | 3.9%     | 1.5%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Dropped Out                       | 5.4%     | 0.8%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Graduates and TxCHSE              | 90.7%    | 97.7%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Graduates, TxCHSE, and Continuers | 94.6%    | 99.2%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              | -     |
| 5-Year Extended Longi             | tudinal  | Rate (G  | r 9-12) |                     |          |       |                    |         |                     |           |               |                |       |
| Class of 2020                     |          |          |         |                     |          |       |                    |         |                     |           |               |                |       |
| Graduated                         | 92.2%    | 98.8%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Received TxCHSE                   | 0.5%     | 0.1%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Continued HS                      | 1.1%     | 0.1%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Dropped Out                       | 6.2%     | 1.1%     | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |
| Graduates and TxCHSE              | 92.7%    | 98.9%    | -       | -                   | -        | -     | -                  | -       | -                   | -         | -             | -              |       |

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                   |         |          |           |            |          |       |          |       |          | _         |         |        |       |
|-----------------------------------|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
|                                   |         |          |           |            |          |       |          |       |          | Two<br>or |         |        |       |
|                                   |         |          |           | African    |          |       | American |       | Pacific  | More      | Special | Econ   |       |
|                                   | State   | District | Campus    | American   | Hispanic | White | Indian   | Asian | Islander | Races     | Ed      | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8%   | 98.9%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      | -     |
| Class of 2019                     |         |          |           |            |          |       |          |       |          |           |         |        |       |
| Graduated                         | 92.0%   | 98.7%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Received TxCHSE                   | 0.5%    | 0.2%     | -         | -          | -        | -     | -        | -     | -        | _         | -       | -      |       |
| Continued HS                      | 1.3%    | 0.1%     | -         | -          | -        | -     | -        | -     | -        | _         | -       | -      |       |
| Dropped Out                       | 6.1%    | 0.9%     | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates and TxCHSE              | 92.6%   | 99.0%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 99.1%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| 6-Year Extended Longit            | tudinal | Rate (G  | r 9-12)   |            |          |       |          |       |          |           |         |        |       |
| Class of 2019                     |         | ,        |           |            |          |       |          |       |          |           |         |        |       |
| Graduated                         | 92.6%   | 98.8%    | -         | -          | _        | -     | _        | -     | _        | -         | -       | _      |       |
| Received TxCHSE                   | 0.6%    | 0.2%     | -         | -          | -        | -     | -        | -     | -        | -         | -       | _      |       |
| Continued HS                      | 0.6%    | 0.1%     | -         | -          | -        | -     | _        | -     | -        | _         | -       | _      |       |
| Dropped Out                       | 6.2%    | 0.8%     | -         | -          | -        | -     | _        | -     | -        | _         | -       | _      |       |
| Graduates and TxCHSE              | 93.2%   | 99.0%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 93.8%   | 99.2%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| Class of 2018                     |         |          |           |            |          |       |          |       |          |           |         |        |       |
| Graduated                         | 92.6%   | 99.4%    | -         | _          | _        | _     | _        | _     | _        | _         | -       | _      |       |
| Received TxCHSE                   | 0.7%    | 0.1%     | -         | _          | -        | -     | _        | -     | -        | -         | -       | _      |       |
| Continued HS                      | 0.6%    | 0.0%     | -         | -          | -        | -     | -        | _     | -        | -         | -       | -      |       |
| Dropped Out                       | 6.1%    | 0.5%     | -         | -          | -        | -     | -        | _     | -        | -         | -       | -      |       |
| Graduates and TxCHSE              | 93.3%   | 99.5%    | -         | -          | -        | -     | -        | _     | -        | -         | -       | -      |       |
| Graduates, TxCHSE, and Continuers | 93.9%   | 99.5%    | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| 4-Year Federal Graduat            | ion Ra  | te Witho | ut Exclus | ions (Gr 9 | -12)     |       |          |       |          |           |         |        |       |
| Class of 2021                     | 90.0%   |          | -         | -          | _        | -     | _        | -     | _        | _         | -       | _      |       |
| Class of 2020                     | 90.3%   |          | -         | _          | _        | -     | _        | -     | -        | -         | -       | _      |       |
| RHSP/DAP Graduates (              |         |          |           |            |          |       |          |       |          |           |         |        |       |
| Class of 2021                     | 87.5%   |          | -         | -          | _        | -     | -        | -     | _        | _         | -       | _      |       |
| Class of 2020                     | 83.0%   |          | -         | -          | -        | -     | -        | -     | -        | -         | -       | -      |       |
| FHSP-E Graduates (Lor             |         |          | )         |            |          |       |          |       |          |           |         |        |       |
| Class of 2021                     | 3.8%    |          |           | -          | _        | -     | -        | -     | _        | -         | -       | _      |       |
| Class of 2020                     | 4.3%    |          |           | _          | _        | -     | _        | -     | _        | -         | -       | _      |       |
| FHSP-DLA Graduates (              |         |          |           |            |          |       |          |       |          |           |         |        |       |

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                      | State   | District | Campus     | African<br>American | Hispanic |   | American<br>Indian | Asian | Pacific<br>Islander |   | Special<br>Ed | Econ<br>Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|---|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021        | 81.9%   | 86.2%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| Class of 2020        | 83.5%   | 89.8%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Long | gitudinal R         | ate)     |   |                    |       |                     |   |               |                |       |
| Class of 2021        | 85.7%   | 86.3%    | -          | -                   | -        | - | _                  | -     | -                   | - | -             | -              | -     |
| Class of 2020        | 87.8%   | 90.2%    | -          | -                   | -        | - | _                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP Graduates ( | Annua   | l Rate)  |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 43.8%   | -        | -          | -                   | _        | - | _                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 38.6%   | -        | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-E Graduates (An | nual Ra | ite)     |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 3.8%    | 0.1%     | -          | -                   | _        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 4.4%    | 0.4%     | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| FHSP-DLA Graduates ( | Annual  | Rate)    |            |                     |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 80.4%   | 84.3%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 81.8%   | 88.7%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| RHSP/DAP/FHSP-E/FHS  | SP-DLA  | Gradua   | ites (Ann  | ual Rate)           |          |   |                    |       |                     |   |               |                |       |
| 2020-21              | 84.1%   | 84.4%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |
| 2019-20              | 85.8%   | 89.2%    | -          | -                   | -        | - | -                  | -     | -                   | - | -             | -              | -     |

# Texas Education Agency 2021-22 Graduation Profile (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|  | Campus<br>Count | Campus<br>Percent |       | State<br>Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2020-21 Annual Gradu                            | ıates)          |                   |       |                |
| Total Graduates  | -               | -                 | 1,633 | 358,842        |
| By Ethnicity:  |                 |                   |       |                |
| African American   | -               | -                 | 313   | 44,018         |
| Hispanic   | -               | -                 | 500   | 183,306        |
| White  | -               | -                 | 544   | 103,898        |
| American Indian  | -               | -                 | 11    | 1,195          |
| Asian  | -               | -                 | 152   | 18,030         |
| Pacific Islander   | -               | -                 | 38    | 553            |
| Two or More Races  | -               | -                 | 75    | 7,842          |
| By Graduation Type:  |                 |                   |       |                |
| Minimum H.S. Program                                       | -               | -                 | 0     | 934            |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 0     | 729            |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 255   | 56,281         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 1     | 13,582         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 1,377 | 287,316        |
|  |                 |                   |       |                |
| Special Education Graduates                                | -               | -                 | 109   | 31,028         |
| Economically Disadvantaged Graduates                       | -               | -                 | 655   | 184,225        |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | -               | -                 | 107   | 32,809         |
| At-Risk Graduates  | -               | -                 | 516   | 155,884        |
| CTE Completers   | -               | -                 | 147   | 99,076         |

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                       | Academic<br>Year | State        | District  | Campus     | African<br>American | Hispanic   | White     | American<br>Indian | Asian       | Pacific<br>Islander | Two or<br>More<br>Races | Special<br>Ed | Econ<br>Disadv | EB/EL |
|-----------------------|------------------|--------------|-----------|------------|---------------------|------------|-----------|--------------------|-------------|---------------------|-------------------------|---------------|----------------|-------|
| Advanced/Dual-Credit  | t Course Co      | mpletion     | (Grades 9 | -12)       |                     |            |           |                    |             |                     |                         |               |                |       |
| Any Subject           | 2020-21          | 42.5%        | 39.3%     | 14.7%      | 11.1%               | 8.8%       | 23.3%     | -                  | 32.3%       | 0.0%                | 26.7%                   | 0.0%          | 10.6%          | 5.9%  |
|                       | 2019-20          | 46.3%        | 40.6%     | 12.4%      | 8.7%                | 8.0%       | 15.8%     | *                  | 27.8%       | 0.0%                | 25.0%                   | 0.0%          | 9.8%           | 0.0%  |
| English Language Arts | 2020-21          | 16.3%        | 15.7%     | 0.3%       | 0.0%                | 0.9%       | 0.0%      | -                  | 0.0%        | 0.0%                | 0.0%                    | 0.0%          | 0.0%           | 0.0%  |
|                       | 2019-20          | 18.2%        | 18.0%     | 0.0%       | 0.0%                | 0.0%       | 0.0%      | *                  | 0.0%        | 0.0%                | 0.0%                    | 0.0%          | 0.0%           | 0.0%  |
| Mathematics           | 2020-21          | 19.3%        | 15.8%     | 0.0%       | 0.0%                | 0.0%       | 0.0%      | -                  | 0.0%        | 0.0%                | 0.0%                    | 0.0%          | 0.0%           | 0.0%  |
|                       | 2019-20          | 20.7%        | 14.4%     | 0.0%       | 0.0%                | 0.0%       | 0.0%      | *                  | 0.0%        | 0.0%                | 0.0%                    | 0.0%          | 0.0%           | 0.0%  |
| Science               | 2020-21          | 20.6%        | 19.1%     | 0.0%       | 0.0%                | 0.0%       | 0.0%      | -                  | 0.0%        | 0.0%                | 0.0%                    | 0.0%          | 0.0%           | 0.0%  |
|                       | 2019-20          | 22.4%        | 20.4%     | 0.0%       | 0.0%                | 0.0%       | 0.0%      | *                  | 0.0%        | 0.0%                | 0.0%                    | 0.0%          | 0.0%           | 0.0%  |
| Social Studies        | 2020-21          | 22.8%        | 25.3%     | 14.6%      | 11.2%               | 8.2%       | 23.3%     | -                  | 32.3%       | 0.0%                | 26.7%                   | 0.0%          | 10.7%          | 6.1%  |
|                       | 2019-20          | 24.6%        | 26.9%     | 12.5%      | 8.8%                | 8.1%       | 16.0%     | *                  | 27.8%       | 0.0%                | 25.0%                   | 0.0%          | 9.9%           | 0.0%  |
| Graduates Enrolled in | Texas Inst       | itution of I | Higher Ed | ucation (T | X IHE)              |            |           |                    |             |                     |                         |               |                |       |
|                       | 2019-20          | 46.1%        | 42.7%     | -          | -                   | -          | -         | -                  | -           | -                   | -                       | -             | -              | -     |
|                       | 2018-19          | 52.6%        | 56.0%     | -          | -                   | -          | -         | -                  | -           | -                   | -                       | -             | -              | -     |
| Graduates in TX IHE ( | Completing       | One Year     | Without E | nrollment  | in a Devel          | opmental E | Education | Course (D          | ata will be | available           | in January              | / 2023)       |                |       |
|                       | 2019-20          | n/a          | n/a       | n/a        | n/a                 | n/a        | n/a       | n/a                | n/a         | n/a                 | n/a                     | n/a           | n/a            | n/a   |

## Texas Education Agency 2021-22 Student Information (TAPR)

|   |       | Mem     | bership   | )         | Enrollment |         |            |           |
|---|-------|---------|-----------|-----------|------------|---------|------------|-----------|
|   | Car   | npus    |           |           | Campus     |         |            |           |
| Student Information                           | Count | Percent | District  | State     | Count      | Percent | District   | State     |
|   |       |         |           |           |            |         |            |           |
| Total Students                                | 1,177 | 100.0%  | 22,814    | 5,402,928 | 1,177      | 100.0%  | 22,874     | 5,427,370 |
| Students by Grade:                            |       |         |           |           |            |         |            |           |
| Early Childhood Education                     | 0     | 0.0%    | 0.5%      | 0.3%      | 0          | 0.0%    | 0.7%       | 0.4%      |
| Pre-Kindergarten                              | 0     | 0.0%    | 3.0%      | 4.1%      | 0          | 0.0%    | 3.0%       | 4.1%      |
| Pre-Kindergarten: 3-year Old                  | 0     | 0.0%    | 0.0%      | 0.6%      | 0          | 0.0%    | 0.0%       | 0.6%      |
| Pre-Kindergarten: 4-year Old                  | 0     | 0.0%    | 3.0%      | 3.5%      | 0          | 0.0%    | 3.0%       | 3.5%      |
| Kindergarten                                  | 0     | 0.0%    | 7.6%      | 6.8%      | 0          | 0.0%    | 7.6%       | 6.8%      |
| Grade 1                                       | 0     | 0.0%    | 7.3%      | 7.1%      | 0          | 0.0%    | 7.3%       | 7.1%      |
| Grade 2                                       | 0     | 0.0%    | 7.3%      | 7.1%      | 0          | 0.0%    | 7.2%       | 7.1%      |
| Grade 3                                       | 0     | 0.0%    | 7.3%      | 7.1%      | 0          | 0.0%    | 7.3%       | 7.1%      |
| Grade 4                                       | 0     | 0.0%    | 7.1%      | 7.1%      | 0          | 0.0%    | 7.1%       | 7.1%      |
| Grade 5                                       | 0     | 0.0%    | 7.1%      | 7.2%      | 0          | 0.0%    | 7.1%       | 7.2%      |
| Grade 6                                       | 0     | 0.0%    | 7.5%      | 7.4%      | 0          | 0.0%    | 7.5%       | 7.4%      |
| Grade 7                                       | 387   | 32.9%   | 7.7%      | 7.7%      | 387        | 32.9%   | 7.7%       | 7.7%      |
| Grade 8                                       | 376   | 31.9%   | 7.8%      | 7.9%      | 376        | 31.9%   | 7.7%       | 7.8%      |
| Grade 9                                       | 414   | 35.2%   | 7.7%      | 8.8%      | 414        | 35.2%   | 7.7%       | 8.8%      |
| Grade 10                                      | 0     | 0.0%    | 7.7%      | 7.6%      | 0          | 0.0%    | 7.7%       | 7.5%      |
| Grade 11                                      | 0     | 0.0%    | 7.2%      | 7.2%      | 0          | 0.0%    | 7.2%       | 7.2%      |
| Grade 12                                      | 0     | 0.0%    | 7.0%      | 6.7%      | 0          | 0.0%    | 7.0%       | 6.7%      |
| Ethnic Distribution:                          |       |         |           |           |            |         |            |           |
| African American                              | 366   | 31.1%   | 21.3%     | 12.8%     | 366        | 31.1%   | 21.3%      | 12.8%     |
| Hispanic                                      | 373   | 31.7%   | 30.8%     | 52.8%     | 373        | 31.7%   | 30.8%      | 52.7%     |
| White   | 192   | 16.3%   | 30.6%     | 26.3%     | 192        | 16.3%   | 30.7%      | 26.3%     |
| American Indian                               | 5     | 0.4%    | 0.3%      | 0.3%      | 5          | 0.4%    | 0.3%       | 0.3%      |
| Asian   | 109   | 9.3%    | 8.3%      | 4.8%      | 109        | 9.3%    | 8.3%       | 4.8%      |
| Pacific Islander                              | 61    | 5.2%    | 2.7%      | 0.2%      | 61         | 5.2%    | 2.7%       | 0.2%      |
| Two or More Races                             | 71    | 6.0%    | 6.0%      | 2.9%      | 71         | 6.0%    | 6.0%       | 2.9%      |
| Sex:  |       |         |           | _,_,,,    |            |         | -1-7-      | _,,       |
| Female  | 570   | 48.4%   | 48.1%     | 48.9%     | 570        | 48.4%   | 48.1%      | 48.8%     |
| Male  | 607   |         |           |           |            |         |            |           |
|   | 337   | 2       | = 1.5 / 0 | =/0       | 557        | 2 70    | = 1.15 / 0 | == /0     |
| Economically Disadvantaged                    | 851   | 72.3%   | 60.8%     | 60.7%     | 851        | 72.3%   | 60.7%      | 60.6%     |
| Non-Educationally Disadvantaged               | 326   | 27.7%   | 39.2%     | 39.3%     | 326        | 27.7%   | 39.3%      | 39.4%     |
| Section 504 Students                          | 94    | 8.0%    | 7.2%      | 7.4%      |            | 8.0%    | 7.1%       | 7.4%      |
| EB Students/EL                                | 190   | 16.1%   | 19.4%     | 21.7%     |            | 16.1%   | 19.4%      | 21.7%     |
| Students w/ Disciplinary Placements (2020-21) | 11    | 0.9%    | 0.3%      | 0.6%      |            | 13.170  | 13.770     | 21.7/0    |

## Texas Education Agency 2021-22 Student Information (TAPR)

|   |            | Mem     | bership  |       | Enrollment |         |          |       |  |
|---|------------|---------|----------|-------|------------|---------|----------|-------|--|
|   | Can        | npus    |          |       | Car        | npus    |          |       |  |
| Student Information   | Count      | Percent | District | State | Count      | Percent | District | State |  |
| Students w/ Dyslexia  | 60         | 5.1%    | 5.3%     | 5.0%  | 60         | 5.1%    | 5.3%     | 5.0%  |  |
| Foster Care   | 0          | 0.0%    | 0.1%     | 0.3%  | 0          | 0.0%    | 0.1%     | 0.3%  |  |
| Homeless  | 22         | 1.9%    | 2.5%     | 1.1%  | 22         | 1.9%    | 2.4%     | 1.1%  |  |
| Immigrant   | 34         | 2.9%    | 3.8%     | 2.0%  | 34         | 2.9%    | 3.8%     | 2.0%  |  |
| Migrant   | 0          | 0.0%    | 0.0%     | 0.3%  | 0          | 0.0%    | 0.0%     | 0.3%  |  |
| Title I   | 21         | 1.8%    | 47.2%    | 64.3% | 21         | 1.8%    | 47.2%    | 64.3% |  |
| Military Connected  | 22         | 1.9%    | 2.3%     | 3.3%  | 22         | 1.9%    | 2.2%     | 3.3%  |  |
| At-Risk   | 657        | 55.8%   | 51.6%    | 53.5% | 657        | 55.8%   | 51.5%    | 53.5% |  |
| Students by Instructional Program:                                    |            |         |          |       |            |         |          |       |  |
| Bilingual/ESL Education   | 185        | 15.7%   | 18.8%    | 21.9% | 185        | 15.7%   | 18.7%    | 21.8% |  |
| Career and Technical Education  | 609        | 51.7%   | 27.1%    | 25.8% |            |         |          |       |  |
| Career and Technical Education (9-12 grades only)                     | 243        | 58.7%   | 68.2%    | 71.0% |            |         |          |       |  |
| Gifted and Talented Education   | 73         | 6.2%    | 6.6%     | 8.0%  | 73         | 6.2%    | 6.6%     | 8.0%  |  |
| Special Education   | 133        | 11.3%   | 11.6%    | 11.6% | 133        | 11.3%   | 11.8%    | 11.7% |  |
| Students with Disabilities by Type of Primary Disability              | <i>y</i> : |         |          |       |            |         |          |       |  |
| Total Students with Disabilities                                      | 133        |         |          |       |            |         |          |       |  |
| By Type of Primary Disability Students with Intellectual Disabilities | 86         | 64.7%   | 38.5%    | 43.0% |            |         |          |       |  |
| Students with Physical Disabilities                                   | *          | *       | 21.2%    | 20.8% |            |         |          |       |  |
| Students with Autism  | **         | **      | 19.7%    | 14.7% |            |         |          |       |  |
| Students with Behavioral Disabilities                                 | 35         | 26.3%   | 19.4%    | 20.0% |            |         |          |       |  |
| Students with Non-Categorical Early Childhood                         | 0          | 0.0%    | 1.2%     | 1.5%  |            |         |          |       |  |
| Mobility (2020-21):   |            |         |          |       |            |         |          |       |  |
| Total Mobile Students   | 198        | 15.7%   | 15.0%    | 13.6% |            |         |          |       |  |
| By Ethnicity:<br>African American                                     | 75         | 6.0%    | 4.4%     | 2.5%  |            |         |          |       |  |
| Hispanic  | 67         | 5.3%    | 4.9%     | 6.6%  |            |         |          |       |  |
| White   | 27         | 2.1%    | 3.8%     | 3.5%  |            |         |          |       |  |
| American Indian   | 1          | 0.1%    | 0.1%     | 0.1%  |            |         |          |       |  |
| Asian   | 5          | 0.4%    | 0.6%     | 0.3%  |            |         |          |       |  |
| Pacific Islander  | 8          | 0.6%    | 0.4%     | 0.0%  |            |         |          |       |  |
| Two or More Races   | 15         | 1.2%    | 0.9%     | 0.5%  |            |         |          |       |  |
| Count and Percent of Special Ed Students who are Mobile               |            | 22.5%   | 18.0%    | 15.7% |            |         |          |       |  |
| Count and Percent of EB Students/EL who are Mobile                    | 26         | 14.5%   | 15.7%    | 12.1% |            |         |          |       |  |
| Count and Percent of Econ Dis Students who are Mobile                 | 138        | 17.6%   | 18.1%    | 15.0% |            |         |          |       |  |
| Student Attrition (2020-21):  |            |         |          |       |            |         |          |       |  |
| Total Student Attrition   | 176        | 22.3%   | 21.6%    | 18.9% |            |         |          |       |  |

### Texas Education Agency

### 2021-22 Student Information (TAPR)

### EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                     | Non-Special<br>Education Rates |          |       | Special Education<br>Rates |          |       |  |  |
|---------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|
| Student Information | Campus                         | District | State | Campus                     | District | State |  |  |
| Retention Ra        | ates by G                      | rade:    |       |                            |          |       |  |  |
| Kindergarten        | -                              | 5.5%     | 1.9%  | -                          | 5.9%     | 5.2%  |  |  |
| Grade 1             | -                              | 3.7%     | 2.9%  | -                          | 4.2%     | 4.2%  |  |  |
| Grade 2             | -                              | 1.9%     | 1.7%  | -                          | 0.9%     | 2.2%  |  |  |
| Grade 3             | -                              | 1.1%     | 1.0%  | -                          | 0.9%     | 1.0%  |  |  |
| Grade 4             | -                              | 0.8%     | 0.7%  | -                          | 0.4%     | 0.7%  |  |  |
| Grade 5             | -                              | 0.8%     | 0.5%  | -                          | 0.0%     | 0.7%  |  |  |
| Grade 6             | -                              | 0.5%     | 0.6%  | -                          | 0.8%     | 0.6%  |  |  |
| Grade 7             | 1.3%                           | 1.4%     | 0.7%  | 0.0%                       | 1.5%     | 0.7%  |  |  |
| Grade 8             | 1.7%                           | 1.5%     | 0.6%  | 2.2%                       | 2.1%     | 0.8%  |  |  |
| Grade 9             | 1.5%                           | 1.4%     | 10.5% | 6.3%                       | 6.8%     | 14.1% |  |  |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size<br>Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary:               |        |          |       |
| Kindergarten              | -      | 21.2     | 18.7  |
| Grade 1                   | -      | 21.4     | 18.7  |
| Grade 2                   | -      | 20.8     | 18.6  |
| Grade 3                   | -      | 21.0     | 18.7  |
| Grade 4                   | -      | 19.2     | 18.8  |
| Grade 5                   | -      | 20.2     | 20.2  |
| Grade 6                   | -      | 24.4     | 19.2  |
| Secondary:                |        |          |       |
| English/Language Arts     | 18.4   | 16.0     | 16.3  |
| Foreign Languages         | 22.8   | 17.7     | 18.4  |
| Mathematics               | 20.3   | 18.8     | 17.5  |
| Science                   | 23.9   | 19.9     | 18.5  |
| Social Studies            | 23.8   | 22.9     | 19.1  |

# Texas Education Agency 2021-22 Staff Information (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|   | Campus        | 5       |          |          |
|---|---------------|---------|----------|----------|
| Staff Information                         | Count/Average | Percent | District | State    |
|   |               |         |          |          |
| Total Staff                               | 78.7          | 100.0%  | 100.0%   | 100.0%   |
|   |               |         |          |          |
| Professional Staff:                       | 73.3          | 93.1%   | 67.7%    | 64.1%    |
| Teachers                                  | 65.4          | 83.0%   | 53.3%    | 49.3%    |
| Professional Support                      | 5.0           | 6.3%    | 10.5%    | 10.7%    |
| Campus Administration (School Leadership) | 3.0           | 3.8%    | 2.8%     | 2.9%     |
| Educational Aides:                        | 5.4           | 6.9%    | 8.7%     | 11.1%    |
| Librarians and Counselors (Headcount):    |               |         |          |          |
| Full-time Librarians                      | 0.0           | n/a     | 25.0     | 4,194.0  |
| Part-time Librarians                      | 1.0           | n/a     | 0.0      | 607.0    |
| Full-time Counselors                      | 2.0           | n/a     | 45.0     | 13,550.0 |
| Part-time Counselors                      | 0.0           | n/a     | 0.0      | 1,176.0  |
|   |               |         |          |          |
| Total Minority Staff:                     | 19.5          | 24.8%   | 33.2%    | 52.1%    |
| Teachers by Ethnicity:                    |               |         |          |          |
| African American                          | 7.8           | 12.0%   | 7.6%     | 11.2%    |
| Hispanic                                  | 6.4           | 9.8%    | 14.2%    | 28.9%    |
| White                                     | 48.1          | 73.6%   | 74.4%    | 56.4%    |
| American Indian                           | 2.0           | 3.1%    | 0.7%     | 0.3%     |
| Asian                                     | 0.0           | 0.0%    | 2.2%     | 1.9%     |
| Pacific Islander                          | 0.0           | 0.0%    | 0.2%     | 0.1%     |
| Two or More Races                         | 1.0           | 1.5%    | 0.6%     | 1.2%     |
| Teachers by Sex:                          |               |         |          |          |
| Males                                     | 22.0          | 33.6%   | 19.0%    | 24.1%    |
| Females                                   | 43.4          | 66.4%   | 81.0%    | 75.9%    |
| Teachers by Highest Degree Held:          |               |         |          |          |
| No Degree                                 | 1.0           | 1.5%    | 0.4%     | 1.4%     |
| Bachelors                                 | 41.0          | 62.7%   | 65.5%    | 72.6%    |
| Masters                                   | 21.4          | 32.7%   | 33.0%    | 25.2%    |
| Doctorate                                 | 2.0           | 3.1%    | 1.1%     | 0.8%     |
| Teachers by Years of Experience:          |               |         |          |          |
| Beginning Teachers                        | 4.7           | 7.2%    | 4.1%     | 7.9%     |
| 1-5 Years Experience                      | 21.2          | 32.5%   | 22.3%    | 26.7%    |
| 6-10 Years Experience                     | 12.0          | 18.4%   | 24.5%    | 20.6%    |
| 11-20 Years Experience                    | 18.4          | 28.1%   | 30.4%    | 28.6%    |
| 21-30 Years Experience                    | 8.0           | 12.2%   | 15.8%    | 13.2%    |
| Over 30 Years Experience                  | 1.0           | 1.5%    | 3.0%     |          |

# Texas Education Agency 2021-22 Staff Information (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

|                                | Campu         | Campus  |          |       |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information              | Count/Average | Percent | District | State |
|                                |               |         |          |       |
| Number of Students per Teacher | 18.0          | n/a     | 15.9     | 14.6  |

| Staff Information  | Campus       | District | State    |
|--|--------------|----------|----------|
| Experience of Campus Leadership:                               |              |          |          |
| Average Years Experience of Principals                         | 6.0          | 6.9      | 6.3      |
| Average Years Experience of Principals with District           | 6.0          | 6.6      | 5.4      |
| Average Years Experience of Assistant Principals               | 2.5          | 5.7      | 5.5      |
| Average Years Experience of Assistant Principals with District | 2.0          | 5.1      | 4.8      |
|  |              |          |          |
| Average Years Experience of Teachers:                          | 10.4         | 12.3     | 11.1     |
| Average Years Experience of Teachers with District:            | 6.4          | 7.8      | 7.2      |
| Average Teacher Salary by Years of Experience (regular d       | uties only): |          |          |
| Beginning Teachers   | \$58,499     | \$51,204 | \$51,054 |
| 1-5 Years Experience   | \$60,765     | \$60,300 | \$54,577 |
| 6-10 Years Experience  | \$63,104     | \$63,266 | \$57,746 |
| 11-20 Years Experience   | \$65,942     | \$66,137 | \$61,377 |
| 21-30 Years Experience   | \$71,370     | \$70,791 | \$65,949 |
| Over 30 Years Experience                                       | \$86,083     | \$82,956 | \$71,111 |
| Average Actual Salaries (regular duties only):                 |              |          |          |
| Teachers   | \$64,173     | \$64,759 | \$58,887 |
| Professional Support   | \$78,033     | \$73,985 | \$69,505 |
| Campus Administration (School Leadership)                      | \$94,834     | \$97,762 | \$84,990 |
|  |              |          |          |
| Instructional Staff Percent:                                   | n/a          | 67.8%    | 64.9%    |
|  |              |          |          |
| Contracted Instructional Staff (not incl. above):              | 0.0          | 0.0      | 2,113.6  |

|  | Cam   | npus    |          |       |  |  |  |  |  |  |
|--|-------|---------|----------|-------|--|--|--|--|--|--|
| Program Information                      | Count | Percent | District | State |  |  |  |  |  |  |
| Teachers by Program (population served): |       |         |          |       |  |  |  |  |  |  |
| Bilingual/ESL Education                  | 1.0   | 1.5%    | 3.9%     | 6.2%  |  |  |  |  |  |  |
| Career and Technical Education           | 4.6   | 7.0%    | 4.5%     | 5.2%  |  |  |  |  |  |  |
| Compensatory Education                   | 2.9   | 4.4%    | 6.8%     | 3.0%  |  |  |  |  |  |  |
| Gifted and Talented Education            | 1.5   | 2.3%    | 2.0%     | 1.7%  |  |  |  |  |  |  |
| Regular Education                        | 44.9  | 68.8%   | 66.4%    | 70.8% |  |  |  |  |  |  |
| Special Education                        | 3.8   | 5.8%    | 9.5%     | 9.6%  |  |  |  |  |  |  |
| Other                                    | 6.6   | 10.1%   | 7.0%     | 3.5%  |  |  |  |  |  |  |

## Texas Education Agency 2021-22 Staff Information (TAPR) EULESS J H (220916042) - HURST-EULESS-BEDFORD ISD - TARRANT COUNTY

- Indicates there is no data for the item.
- Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)